



Health Grade 8 (Supporting Others) Decision-Making (DM)				
OUTCOMES	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
DM 8.8 I can assess the role of “support” in making healthy decisions related to family roles and responsibilities, non-curable infections/diseases, violence and abuse, body image, sustainability, and sexual health.	<ul style="list-style-type: none"> I can identify kinds of support one may need when making healthy decisions. 	<ul style="list-style-type: none"> I can describe the kinds of support that one may need at various stages/steps when making healthy decisions OR the implications or consequences of support. 	<ul style="list-style-type: none"> I can describe the kinds of support that one may need at various stages/steps when making healthy decisions AND the implications or consequences of support. 	<ul style="list-style-type: none"> I can critique the various kinds of support and its influence in making healthy decisions.
Comments				



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OUTCOMES	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
DM 8.9 I can analyze the health opportunities and challenges, and establish “support others” personal goal statements, related to family roles and responsibilities, non-curable infections/diseases, violence and abuse, body image, sustainability, and sexual health.	<ul style="list-style-type: none"> I can list skills and abilities I might have to be a support person. 	<ul style="list-style-type: none"> I can describe the health benefits OR challenges of supporting others. 	<ul style="list-style-type: none"> I can describe the health benefits AND challenges of supporting others. 	<ul style="list-style-type: none"> I can propose factors that might affect the support one may give or receive.
	<ul style="list-style-type: none"> I can construct personal goal statements to support others in A FEW: <ul style="list-style-type: none"> family roles and responsibilities non-curable infections/diseases violence and abuse body image sustainability sexual health 	<ul style="list-style-type: none"> I can construct personal goal statements to support others in MANY: <ul style="list-style-type: none"> family roles and responsibilities non-curable infections/diseases violence and abuse body image sustainability sexual health 	<ul style="list-style-type: none"> I can construct personal goal statements to support others in ALMOST ALL: <ul style="list-style-type: none"> family roles and responsibilities non-curable infections/diseases violence and abuse body image sustainability sexual health 	<ul style="list-style-type: none"> I can construct personal goal statements to support others in ALL: <ul style="list-style-type: none"> family roles and responsibilities non-curable infections/diseases violence and abuse body image sustainability sexual health <p>AND propose strategies for achieving these goals.</p>
Comments				